

MAKE YOUR SHOPPING COUNT AND SUPPORT PROVIDENCE PTA!
PTA events include the carnival, bingo, winter dance and teacher luncheons.

Box Tops program is going clipless so download the Box Tops App today! Clipped: send in the clipped Box Tops until they expire and include your teacher's name. Clipless: Use the app to take pictures of receipts within 14 days of purchase. We can clip and scan for double earnings. **Providence earns \$.10 for each box top.**





Download the Shoparoo app today! Shop any product and scan your receipts into the app within 14 days of purchase. Points are given on the total amount so include "receipt" total without "savings" total if possible. **Providence earns \$100 for every 50,000 Roo points earned from September 1st until August 31st.**

Points given: < \$10 = 10 Roo Points; \$10-\$50 = 20 Points; \$50-\$100 = 30 Points and \$100+ = 40 Roo Points.

Use the promo code **PESPTA** on any online Papa John's order in the Tidewater or Richmond area for a **10% donation** of your order total.





LINK YOUR VIC CARD TO OUR SCHOOL TODAY!

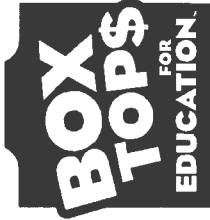


Connect your Harris Teeter VIC card to our Together in Education account and help us earn. This is no cost to you. Our school earns when you shop these brands at your local Harris Teeter!



LUVSOME **MADE WITH ORGANICS** ABUND PetPride

Online: Log into your Harris Teeter profile at the top of harristeeter.com and click on "My Account". In the "Together for Education" section, search for Providence or 7071 and then "Add a School." In-Store: Ask cashier to link your VIC card to our school.



CLIPPED BOX TOPS

TURN THEM IN WHILE YOU STILL CAN!

Box Tops is going digital...but during this transition, you can still find traditional Box Tops clips on many products. Don't miss out on cash for our school!

LEARN MORE AT BTFE.COM



CLIP: If your package has a traditional Box Tops clip, cut it off and attach it above. Each clip is worth **10¢ for our school**. Please be sure each clip has a valid expiration date.



SCAN: If you see this label, use the new Box Tops app to scan your store receipt within **14 days of purchase**. The app will find participating products and instantly add Box Tops to our school's earnings online. No clipping required!



SCAN: If you see this label, use the new Box Tops app to scan your store receipt within 14 days of purchase. The app will find participating products and instantly add Box Tops to your school's earnings online. No clipping required! Tell us your scan date and earnings below.



SCAN: If you see this label, use the new Box Tops app to scan your store receipt within 14 days of purchase. The app will find participating products and instantly add Box Tops to your school's earnings online. No clipping required! Tell us your scan date and earnings below.

1 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

2 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

3 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

4 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

5 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

6 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

7 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

8 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

TOTAL EARNED FROM RECEIPT SCANS:

1 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

2 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

3 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

4 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

5 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

6 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

7 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

8 RECEIPT SCAN DATE: EARNINGS FROM THIS RECEIPT:

TOTAL EARNED FROM RECEIPT SCANS:

September 2019

Dear Providence Parents,

Welcome to the start of 2019-2020 school year at Providence Elementary. My name is Melanie Womble and I am the school counselor. I will be providing counseling services to all students and conducting classroom lessons in grades K-5. In addition to lessons, I will be providing small group counseling and individual counseling to students throughout the year. I strive to help every child succeed within the school environment and become positive and productive members of society. It is a goal of the counseling department to teach the skills needed to promote academic success, acquire appropriate personal/social skills and career awareness.

On the back of this page will find a list of groups that will be offered this year for grades 1-5. **These groups are optional and not mandatory.** Please read the directions carefully and return this interest form if you think your child would benefit from a particular group offered. Please understand that not every child will participate in a group. If not enough students in a grade level are in need of a group then that group may not take place for that grade level. If you need assistance at any time during the year, please feel free to contact Melanie Womble at 648-3532 or by email Melanie.Womble@vbschools.com I look forward to working with you and your child throughout the school year.

Sincerely,

Melanie Womble



Providence School Counselor

Small Group Counseling at Providence Elementary

The following groups will be offered for grades 1-5 this year. All groups will be facilitated for six weeks once a week during your lunch time. Please understand that not every child is guaranteed to participate in a group. The children with the greatest needs will be served first. These groups are optional; please only complete this form if you feel your child will benefit from one of the groups below.

Please place a check mark next to the group you are interested in your child participating in at Providence. **If more than one group applies to the needs of your child please rank your choices, one being your first choice and two being your second choice.**

Banana Splits (divorce, separation, remarriage) _____

S.T.A.R (Students Thriving for Ample Relationships -Friendship/Social skills) _____

I Like ME (self esteem and focus on a growth mindset) _____

Student's name

Teacher's name

Parents name and signature

This form will serve as permission for your child to participate in the group. You will receive a notice prior to any group beginning should your child be selected to participate.

PLEASE RETURN TO THE SCHOOL COUNSELING DEPARTMENT by Sept. 30, 2019

Providence Elementary School

4968 Providence Road
Virginia Beach, VA 23464

Telephone: 757-648-3520
Fax: 757-474-8522

Michael Taylor
Principal

Catrina Manigo, Ed. D.
Assistant Principal

9-20-19

Dear Parent,

The long-range goal of *Compass to 2020*, the strategic plan for Virginia Beach City Public Schools (VBCPS), is the successful preparation and graduation of every student. The primary focus is on teaching and assessing the skills that students need to thrive as globally competitive learners, workers, and citizens. It is the expectation of VBCPS that all students demonstrate proficiency in critical thinking, innovation, problem solving, communication, and collaboration.

To assess our students' abilities to think critically, solve problems, and write clearly, VBCPS will be administering an Integrated Performance Task, or IPT, at *PROVIDENCE ELEMENTARY SCHOOL* on *OCTOBER 1ST AND MAKEUP DAYS ON OCTOBER 2ND AND 3RD*. The IPT is not a standardized, multiple-choice test. Instead, the IPT presents students with a realistic problem and related documents that they must analyze in order to answer a few questions, which are called prompts.

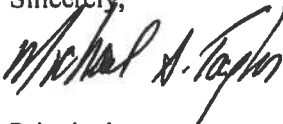
All students enrolled in grade 4 should participate in the IPT. Participation will not impact your child's grades or academic standing in any way. Students who have an Individualized Education Program (IEP), English Learner (EL) Committee Plan or Section 504 Plan will participate in the IPT as indicated in their IEP/EL/Section 504 Plan. If you have questions concerning your student's accommodations, please contact *Dr. Manigo at 648-3520*.

The fall IPT will familiarize students with the format of a new assessment and provide teachers with information about their students' skills in critical thinking, problem solving, and written communication. A second IPT will be administered to grade 4 students in spring 2020. The insights gained from the IPT results will assist VBCPS in identifying improvements in the way instruction is delivered to students in our school and across the division.

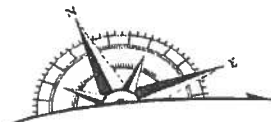
Please make sure your child participates in this important assessment at the scheduled time. Your support and cooperation will undoubtedly help VBCPS work even more effectively in preparing all of our students for the future.

Additional information about the IPT can be found by navigating to the Virginia Beach City Public Schools website at www.vbschools.com and selecting the menu Students/Testing Information/Integrated Performance Task or contact *Dr. Manigo at 648-3520 or ccmanigo@vbschools.com*.

Sincerely,



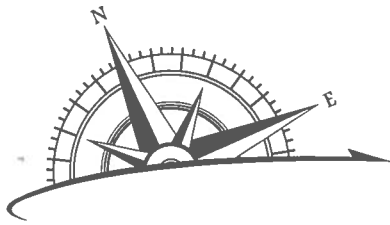
Principal



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

INTEGRATED PERFORMANCE TASK RUBRIC

Element	Level 4	Level 3	Level 2	Level 1
<p>CT: Critical Thinking (CT): The student studies the information to decide if it is truthful and important.</p> <p>Decides if the information in the IPT booklet is correct and believable (Prompt 1)</p>	<p style="text-align: center;">Level 4</p> <ul style="list-style-type: none"> • Gives many examples of information that is incorrect, misleading, or unbelievable. • Gives clear, logical, and detailed reasons why each example is incorrect, misleading, or unbelievable. 	<p style="text-align: center;">Level 3</p> <ul style="list-style-type: none"> • Gives two or more examples of information that is incorrect, misleading, or unbelievable. • Gives clear and logical reasons why each example is incorrect, misleading, or unbelievable. 	<p style="text-align: center;">Level 2</p> <ul style="list-style-type: none"> • Gives one or more examples of incorrect, misleading, or unbelievable information. • Gives reasons why each example is incorrect, misleading, or unbelievable. • Reasons may be unclear. 	<p style="text-align: center;">Level 1</p> <ul style="list-style-type: none"> • Gives no examples of incorrect, misleading, or unbelievable information. <u>or</u> • Gives one or more examples but does not explain why the information may be incorrect, misleading, or unbelievable.
<p>PS: Problem Solving (PS): The student evaluates the information and uses it to support one of the choices.</p> <p>Makes a choice and gives reasons for the choice (Prompt 2)</p>	<p style="text-align: center;">Level 4</p> <ul style="list-style-type: none"> • Recommends one of the choices and supports it with many well-explained, detailed reasons. • Gives two or more reasons from information in the IPT booklet. 	<p style="text-align: center;">Level 3</p> <ul style="list-style-type: none"> • Recommends one of the choices and supports it with two or more well-explained reasons. • Gives one or more reasons from information in the IPT booklet. 	<p style="text-align: center;">Level 2</p> <ul style="list-style-type: none"> • Recommends one of the choices and gives one or more reasons for choice. • Provides a reason or reasons that may be unclear or not important for making the choice. 	<p style="text-align: center;">Level 1</p> <ul style="list-style-type: none"> • Recommends one of the choices but does not give reasons for the choice. <u>or</u> • Does not recommend one of the choices.
<p>WC: Written Communication (WC): The student uses information and ideas to create a clear, organized response.</p> <p>Presents information and ideas that are clear, organized, and detailed, and written for the intended audience (Prompt 2)</p>	<p style="text-align: center;">Level 4</p> <ul style="list-style-type: none"> • Organizes all information and uses many well-explained reasons that clearly support one choice. • Uses transition words and phrases effectively for the clear organization and flow of ideas. • Always uses complete sentences and ideas with no repeated information, except when summarizing. • Uses a variety of sentence lengths and beginnings. • Uses advanced vocabulary that appropriately addresses the intended audience throughout the response. 	<p style="text-align: center;">Level 3</p> <ul style="list-style-type: none"> • Organizes most information and uses two or more well-explained reasons to support one choice. • Uses transition words or phrases that provide for the flow of ideas. • Uses complete sentences and complete ideas most of the time with little repeated information, except when summarizing. • Uses some variety in sentence lengths and beginnings. • Uses vocabulary that appropriately addresses the intended audience throughout most of the response. 	<p style="text-align: center;">Level 2</p> <ul style="list-style-type: none"> • Organizes some information and uses one or more reasons to support one choice. • Uses transition words or phrases that may not provide for the flow of ideas. • Uses some complete ideas; some information may be repeated. • Uses little variety in sentence lengths and beginnings. • Uses vocabulary that may not appropriately address the intended audience. 	<p style="text-align: center;">Level 1</p> <ul style="list-style-type: none"> • Has information that is unclear or disorganized; there may or may not be support for one choice. • Does not use transition words or phrases. • Uses many incomplete ideas; some information may be repeated. • Does not use variety in sentence lengths and beginnings. • Does not use vocabulary that appropriately addresses the intended audience.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

Department of Teaching and Learning K-12 and Gifted Programs

Grade One Parent Information 2019-2020 School Year

Gifted students in Virginia Beach City Public Schools are provided with instruction through a differentiated curriculum responsive to the educational needs of the child. Gifted students may choose to apply to a centrally located full-time elementary gifted school, Old Donation School, or students may remain in the neighborhood school and receive services through the resource-cluster program. Both models provide opportunities for gifted students to benefit from learning challenges offered through the differentiation of curricula, the incorporation of strategies designed to raise the level of learning, and the availability of specialized programs.

RESOURCE-CLUSTER PROGRAM

Gifted services are available to *identified* elementary school students in their neighborhood schools through the resource-cluster model. *Identified* students in grades two through five are placed in heterogeneous classrooms, in groups of approximately six to eight, and are taught by a cluster teacher trained in gifted education. A resource teacher, endorsed in gifted education, assists the cluster teacher in delivering instruction at a depth and rate conducive to the intellectual needs of gifted learners.

The resource-cluster program is grounded in general education curricula but is differentiated, modified and expanded to provide appropriate learning challenges. Students are required to demonstrate mastery of the state-mandated Standards of Learning and their instruction is differentiated when they have mastered a particular skill or unit. You may contact the Gifted Resource Teacher at your child's school for further information.

OLD DONATION SCHOOL

Old Donation School is a centralized full-time, gifted school designed for *identified* gifted students in grades two through eight. The curriculum encompasses all of the Virginia Beach instructional objectives and expands and extends specifically to meet the needs of the gifted student. The content of the courses is both compacted and extended so students are not only accelerated, but also are studying material in greater depth. Differentiated lessons and units are created as needed, with research and independent discovery being major components of each subject area.

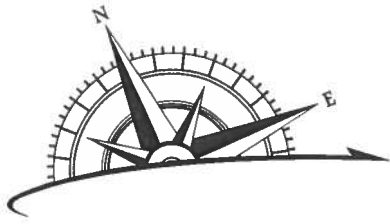
Old Donation School offers art, music, physical education and computer, in addition to English, math, science and social studies. Extra-curricular activities include options such as Destination Imagination, yearbook, student newspaper, SCA and other clubs in which students have special interest. Further questions may be directed to Old Donation School at (757) 648-3240.

**Jan 7, 2020
OLD DONATION SCHOOL
Tours ~ 5 p.m.
Presentation ~ 5:30 p.m.
4633 Homeygrove Rd.
Virginia Beach, VA 23455**

Topics for discussion will include the following:

- Application /Testing Process
- Program Rigor and Expectations
- Extracurricular Programs
- Transportation

A question and answer session will follow the presentation



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

Department of Teaching and Learning K-12 and Gifted Programs

APPLICATION DEADLINE FOR ALL GRADE ONE APPLICANTS:

**FEB. 10, 2020 AT 4 P.M.
IDENTIFICATION PROCESS**

All grade one students enrolled in Virginia Beach City Public Schools are screened in October to December to ensure consideration for gifted program services. Students who score 90th percentile or above on the screening instrument are referred for additional testing.

Failure to refer a student for testing in grade one based upon screening results does not mean that a student cannot be referred at a future date, but rather that additional testing is not recommended at this time. Parents may submit an online application for students who do not score 90th percentile but wish to be considered for identification. All information is reviewed by the Virginia Beach City Public Schools Gifted Identification and Placement Committee to determine *identification* for gifted services.

OLD DONATION SCHOOL SELECTION PROCESS

*To be considered for placement at Old Donation School,
students must first be identified for gifted services in Virginia Beach City Public Schools.*

Identified gifted students who indicate interest in attending Old Donation School on the online application are referred to the selection committee for review. A team of approximately 25 people representing a variety of experiences, backgrounds, and ethnicities serve on the Student Selection Committee. The team will review eligible applicants to determine placement at Old Donation School. The following components will be used in the decision-making process:

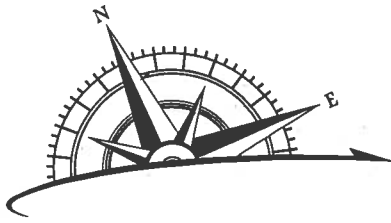
- Parent Information
- Teacher Information
- Standardized Test Scores
- Student Achievement (as indicated on the current report card)

The team will use a numerical rating scale to complete a holistic evaluation of the applicants. Multiple readers will rate each application independently. The committee will stop periodically to check the reliability of the ratings; if readers are more than one number apart in their rankings, the application will receive further review and group discussion as needed.

A rating scale of 5-1, with 5 being the highest recommendation, will be used. Listed below are the criteria for each numerical rating:

- 5 = consistently strong in all the application components: a definite yes
- 4 = strong in most of the application components; a likely yes
- 3 = shows strength in some application components, but not consistently excellent;
possible, but not likely yes
- 2 = few consistent areas of strength; a likely no
- 1 = not recommended

After the applications have been rated, those receiving the highest ratings will be recommended for placement at Old Donation School. An applicant pool will be identified if a student who is offered a position chooses not to accept. The applicant pool will be dissolved prior to the first day of school. Students who wish to be considered for placement for the 2021-2022 school year must reapply.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

CHARTING THE COURSE

Department of Teaching and Learning

K-12 and Gifted Programs

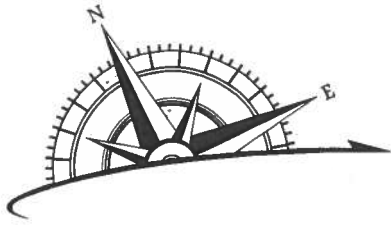
How are students referred for gifted services?

Who can refer students?

A teacher, parent/guardian, peer, the student support team, the student or any person who has knowledge of the student's abilities may initiate an application.

What are the steps in the application process?

- The teacher, parent(s)/guardian(s) or any person who has knowledge of the student's abilities refers the student for gifted education services by notifying the Gifted Resource Teacher (GRT) to initiate the application process.
- A letter is sent home notifying the parent(s)/guardian(s) that the student has been referred for gifted program services and to visit the website to complete and submit the application – OR – a parent submits an online application.
- Once the parent(s)/guardian(s) has submitted a complete online application, an email will be generated to the teacher of record informing them that they need to complete and submit a Teacher Information Form for that student by a date determined by the gifted testing office.
- Parent(s)/guardian(s) are notified by the school GRT of the date that the assessment specialist will administer the tests.
- The Gifted Identification and Placement Committee meets in March, April and June. The committee reviews all information and makes identification decisions.
- Parent(s)/guardian(s) receive notification of the decision via email within ten working days following each Gifted Identification and Placement Committee meeting. Parent(s)/Guardian(s) can access their child's gifted testing scores in Parent Portal under *Standardized Test Results* once they receive their email.
- Confidentiality is maintained during all steps in the process.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

Department of Teaching and Learning K-12 and Gifted Programs

Parent Information

Old Donation School is a full-time gifted program for intellectually gifted students in Grades 2-8. **Jan. 10, 2020 at 4 p.m. is the deadline for applications for students currently in Grades 2-7.**

Students currently in Grade 1 must complete the online Application for Gifted Program Services to apply to Old Donation School for the 2020-2021 school year. More information will be available in December following the completion of Grade 1 screening. **Feb. 10, 2020 at 4 p.m. is the deadline for applications for students currently in Grade 1.**

Old Donation School Information Nights

Tours will begin at 5 p.m. and all meetings will begin at 5:30 p.m.

Current Grades 1-4 Students

Jan. 7, 2020

Tours ~ 5 p.m.

Presentation ~ 5:30 p.m.

Current Grades 5-7 Students

Dec. 5, 2019

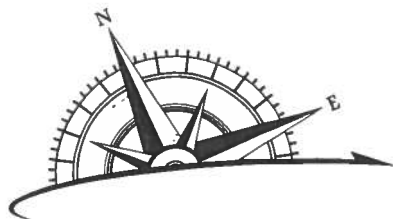
Tours ~ 5 p.m.

Presentation ~ 5:30 p.m.

Topics for discussion will include the following:

- Application/Testing Process
- Program Rigor and Expectations
- Extracurricular Programs
- Academic Offerings
- Transportation

A question and answer period will follow the presentations. Contact the Gifted Education Testing Office at 757-263-6870 with any questions you may have regarding the application process.



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

*Department of Teaching and Learning
K-12 and Gifted Programs*

APPLICATION PROCESS

Current Grades 2-7

A completed online Parent Information Form must be submitted on or before Jan. 10, 2020 at 4 p.m. to be considered for placement at Old Donation School for the 2020-2021 school year.

To be considered for placement in the full-time gifted programs located at Old Donation School, students must meet the criteria for gifted identification.

All applicants will be tested in January or February. Please note that all ability testing considered in the gifted identification process must be facilitated by Virginia Beach City Public Schools personnel.

Deadline for all Old Donation School (Grades 2-7) applications:

Jan. 10, 2020 at 4 p.m.

Current Grade 1

To ensure that all students are given consideration for gifted program services, all current Grade 1 students will be screened by the Gifted Education Testing Office beginning in October.

Students scoring 90th percentile or above on the screening instrument will be referred for additional testing. Parents may submit an online application for students who do not score 90th percentile but wish to be considered for selection. Applications may be accessed at <https://giftedapplications.vbcps.com>.

Parents will indicate on the application form if they wish to have their child considered for selection to Old Donation School. Students identified for gifted services will be placed in the cluster program at the neighborhood school. *Identified* students will be considered for placement at Old Donation School *only* if indicated on the application form.

Deadline for all Grade 1 applications:

Feb. 10, 2020 at 4 p.m.

Aaron C. Spence, Ed.D.,
Superintendent Virginia
Beach City Public Schools
2512 George Mason Drive, Virginia Beach, VA
23456-0038

Notice of Non-Discrimination Policy

Virginia Beach City Public Schools does not discriminate on the basis of race, color, national origin, sex, sexual orientation/gender identity, pregnancy, childbirth or related medical condition, disability, marital status, age, genetic information or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. School Board policies and regulations (including but not limited to, Policies 2-33, 4-4, 5-7, 5-19, 5-20, 5-44, 6-7, 7-48, 7-49, 7-57 and Regulations 4-4.1, 4-4.2, 5-44.1, 7-11.1, 7-17.1 and 7-57.1) provide equal access to courses, programs, counseling services, physical education and athletic, vocational education, instructional materials, and extracurricular activities.

To seek resolution of grievances resulting from alleged discrimination or to report violations of these policies, please contact the Title VI/Title IX Coordinator/Director of Student Leadership at 757.263.2020, 1413 Laskin Road, Virginia Beach, Virginia 23451 (for student complaints) or the Section 504/ADA Coordinator/Chief Human Resources Officer at 757.263.1133, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, Virginia 23456 (for employees or other citizens). Concerns about the application of Section 504 of the Rehabilitation Act should be addressed to the Section 504 Coordinator/Director of Guidance Services and Student Records at 757.263.1980, 2512 George Mason Drive, Virginia Beach, Virginia 23456 or the Section 504 Coordinator at the student's school. For students who are eligible or suspected of being eligible for special education or related services under IDEA, please contact the Office of Programs for Exceptional Children at 757.263.2400, Laskin Road Annex, Virginia Beach, Virginia, 23451.

Updated July 2, 2019

vbschools.com
your virtual link to Hampton Roads' largest school system



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